

## Learning Plan Week 3 (April 20-April 24)

<p><b><u>Monday</u></b> 20 minutes of <b><u>reading</u></b></p> <p><b><u>Focus-</u></b> talk about a character's personality in a fiction text</p> <p><a href="#">Kids AZ: Kids Login</a></p>	<p><b><u>Tuesday</u></b> 20 minutes of <b><u>reading</u></b></p> <p><b><u>Focus-</u></b> talk about what the character wants or what is their problem in the story and how do they get what they want or solve the problem</p> <p><a href="https://www.kidsa-z.com/main/Login">https://www.kidsa-z.com/main/Login</a></p>	<p><b><u>Wednesday</u></b> 20 minutes of <b><u>reading</u></b></p> <p><b><u>Focus-</u></b> make predictions about what a text might be about or what might happen next</p> <p><a href="https://www.kidsa-z.com/main/Login">https://www.kidsa-z.com/main/Login</a></p>	<p><b><u>Thursday</u></b> 20 minutes of <b><u>reading</u></b></p> <p><b><u>Focus-</u></b> What did the story make you think about or remind you of?</p> <p><a href="https://www.kidsa-z.com/main/Login">https://www.kidsa-z.com/main/Login</a></p>	<p><b><u>Friday</u></b> 20 minutes of <b><u>reading</u></b></p> <p><b><u>Focus-</u></b> identify punctuation and describe its use</p> <p><a href="https://www.kidsa-z.com/main/Login">https://www.kidsa-z.com/main/Login</a></p>
<p>20 minutes of <b><u>writing</u></b></p> <p><b><u>Writing:</u></b> Free write - choose a topic you would like to write about.</p> <p><b><u>Focus-</u></b> to get ready for writing discuss what you will draw and write about</p>	<p>20 minutes of <b><u>writing</u></b></p> <p><b><u>Writing idea:</u></b> What is the difference between a need and a want? Make a list of things you want and things you need.</p> <p><b><u>Focus-</u></b> clap syllables in words you are going to write to hear sounds</p>	<p>20 minutes of <b><u>writing</u></b></p> <p><b><u>Writing:</u></b> Free write - choose a new/different topic you would like to write about.</p> <p><b><u>Focus-</u></b> add details to your picture</p>	<p>20 minutes of <b><u>writing</u></b></p> <p><b><u>Writing idea:</u></b> Describe what makes you unique and special</p> <p><b><u>Focus-</u></b> reread your writing to see if you have to add/change anything</p>	<p>20 minutes of <b><u>writing</u></b></p> <p><b><u>Writing:</u></b> Free write - choose a new topic you would like to write about</p> <p><b><u>Focus-</u></b> what words can you add to make your writing more interesting, exciting or funny?</p>

<p>20 minutes of <b>math</b> <b>Focus-</b> practice math skills on Prodigy</p> <p><a href="https://www.prodigygame.com/">https://www.prodigygame.com/</a></p>	<p>20 minutes of <b>math</b> <b>Focus-</b> adding by counting on. The link will explain the concept. Watch the video and then collect a few objects to have your child add by counting on. You can use number (1-5) 1-10) or (1-20), depending on your child.</p> <p><a href="https://www.youtube.com/watch?v=PUY072JHE4g">https://www.youtube.com/watch?v=PUY072JHE4g</a></p>	<p>20 minutes of <b>math</b> <b>Focus-</b> What number comes before and after. Draw a number line (1-5) (1-10) (1-20) and choose one number, is your child able to name the number that comes before and after. They may need to create their own number line for help.</p>	<p>20 minutes of <b>math</b> <b>Focus-</b> building 3D objects. Using a variety of objects found around the house build a <b>cube, sphere, cylinder, cone</b>. There is a link to watch first. The video has many other objects but just focus on those four.</p> <p><a href="https://www.youtube.com/watch?v=CkMcboPCg7A">https://www.youtube.com/watch?v=CkMcboPCg7A</a></p>	<p>20 minutes of <b>math</b> <b>Focus-</b> practice math skills on Prodigy</p> <p><a href="https://www.prodigygame.com/">https://www.prodigygame.com/</a></p>
<p><b>Mental Math</b> - how many different combinations make ten? (1 and 9, 2 and 8, 3 and 7...)</p>	<p><b>Mental Math</b> - count as you walk, jump, skip, march, or go up the stairs. Do one movement for each number.</p>	<p><b>Mental Math</b> -using fingers (either 5 or 10) you flash fingers and your child needs to say the number, eventually without counting. Also, say the number and your child should show you quickly with their fingers.</p>	<p><b>Mental Math</b> - counting backward (from 5, 10 or 20). Include this in any daily activity- when releasing a car down a ramp, having a running race, turning on a light.</p>	<p><b>Mental Math</b> - watch the following video. The point is to have the children say the number quickly without counting the objects. Some may be challenging but the more they do this the easier it will get.</p> <p><a href="https://www.youtube.com/watch?v=1L8bIDeW5co">https://www.youtube.com/watch?v=1L8bIDeW5co</a></p>

**GoNoodle** - [www.gonoodle.com](http://www.gonoodle.com) This website has many free guided dance videos as well as calming/relaxation videos. We use this site at school for movement breaks throughout the day.

**I Know It** - [www.iknowit.com](http://www.iknowit.com) This has many different math activities. You can sign yourself up for a free 60 day trial.

**HearBuilder** - [www.hearbuilder.com](http://www.hearbuilder.com) This is a literacy website with many different activities (following directions, phonological awareness, auditory memory, sequencing). You can sign up for a free trial that will be available until June 30th.

**Jack Hartmann** - Go to [www.youtube.com](http://www.youtube.com) and type in “jack hartmann” He has a wide variety of literacy and math educational videos and guided dances available on youtube.

### **Music web page from Ms. Trites**

<https://sites.google.com/gnspes.ca/westmountmusicroom/home>

This link will take you to our music teachers website. There is a link at the top for the Grade Primaries and Ones as well as a link to Fun Music Websites you can explore.

