

Learning Plan Week # 8 (May 25-30)

<p>Monday 20 minutes of <u>reading</u></p> <p>Focus- locate the title, author and illustrator of a book.</p> <p>Kids AZ: Kids Login</p>	<p>Tuesday 20 minutes of <u>reading</u></p> <p>Focus- explain why you think a book has the title it does? Can you think of another title the book could have?</p> <p>https://www.kidsa-z.com/main/Login</p>	<p>Wednesday 20 minutes of <u>reading</u></p> <p>Focus- tell about how the illustrator made drawings that helped you understand the story?</p> <p>https://www.kidsa-z.com/main/Login</p>	<p>Thursday 20 minutes of <u>reading</u></p> <p>Focus- talk about why the illustrator drew the picture for the front of the book. What is the purpose of the front cover?</p> <p>https://www.kidsa-z.com/main/Login</p>	<p>Friday 20 minutes of <u>reading</u></p> <p>Focus- notice the illustration on the front cover of the book. Draw another illustration that would work well with this book.</p> <p>https://www.kidsa-z.com/main/Login</p>
<p>20 minutes of <u>writing</u></p> <p>Writing: Free write - choose a topic you would like to write about.</p> <p>Focus- beginning your sentence with a capital letter and ending with punctuation.</p>	<p>20 minutes of <u>writing</u></p> <p>Writing idea: Where is your favourite place to visit?</p> <p>Focus- add as many details as you can.</p>	<p>20 minutes of <u>writing</u></p> <p>Writing: Free write - choose a new/different topic you would like to write about.</p> <p>Focus- using different forms of punctuation. period (.), exclamation mark(!) and question mark(?)</p>	<p>20 minutes of <u>writing</u></p> <p>Writing idea: draw a picture and write about something outside. (a tree you climb, a bush with flowers, a swingset)</p> <p>Focus- make sure your picture and writing support each other.</p>	<p>20 minutes of <u>writing</u></p> <p>Writing: Free write - choose a new topic you would like to write about</p> <p>Focus- add labels to your picture.</p>

20 minutes of **math**

Focus- practice math skills on Prodigy

<https://www.prodigygame.com/>

20 minutes of **math**

Focus-
Part-part-whole.

Take a group of (10 - 20) toys or objects and separate them into two groups. Ask how many are in each group (the "part-part") and how many altogether (the "whole"). You can play a variety of games that involve identifying the parts and whole, like bowling and counting how many were knocked down and how many are still standing, throwing objects into a container and counting how many land inside and how many did not and how many altogether.

20 minutes of **math**

Focus - Sorting Rule.

Use a set of familiar objects to sort into two groups. Have your child use one attribute/feature to make a "sorting rule", such as size or shape, and have your child explain the sorting rule. You can start the activity by discussing how the objects are alike and different. Attributes for the sorting rule may be things that are flat, rounded, have corners, can roll, slide, big/small, heavy/light, etc. You can also create two groups and have your child guess what "sorting rule" you used to create the groups.

20 minutes of **math**

Focus- Race to 20.

Use a dice or write the numbers 1 - 6 on paper and place face down. Draw a chart like the one below (either up to 10 or 20) and put each player's name above. Take turns rolling/choose a number card and color in that many boxes. Use a different color for each roll/number card. Whoever gets to 10/20 first is the winner. You can ask questions during the game like - "Who is ahead? By how much? How do you know?" "How many more to make 10/20? How do you know?" "Who has more/fewer?"

20 minutes of **math**

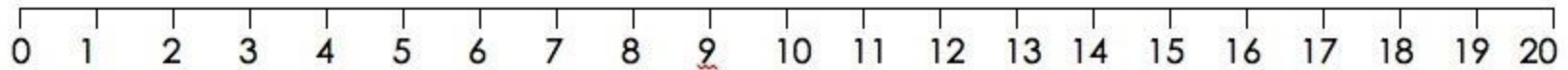
Focus- practice math skills on Prodigy

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<p>Mental Math - how many different combinations make 5, 10, 15 or 20?</p>	<p>Mental Math - count as high as you can by 1's and then try counting by 2's</p>	<p>Mental Math - can you add by 1 in your head? What is 2 plus 1 more? What is 3 plus 1 more? How high can you go?</p>	<p>Mental Math - can you subtract by 1 in your head? What is 1 taken away from 5? What is 1 taken away from 4?</p>	<p>Mental Math - When saying a sequence of 3 or 4 numbers, leave a number out. Can you name which number is missing?</p>										

10 Frame

Number Line



Physical Education website from Mr. Walsh

<http://sites.google.com/gnspes.ca/gwalsh/home>

Physical Education webpage from Mr. Allen

<https://sites.google.com/gnspes.ca/mrallensphysedclass>

Art-at-home webpage

<https://sites.google.com/a/gnspes.ca/art-school/home>

EAL and Resource webpage

<https://sites.google.com/gnspes.ca/resource-eal>

Music web page from Ms. Trites

<https://sites.google.com/gnspes.ca/westmountmusicroom/home>

This link will take you to our music teachers website. There is a link at the top for the Grade Primaries and Ones as well as a link to Fun Music Websites you can explore.

Storyline Online - <https://www.storylineonline.net/>

This website has a variety of online stories that are read to your child

GoNoodle - www.gonoodle.com This website has many free guided dance videos as well as calming/relaxation videos. We use this site at school for movement breaks throughout the day.

I Know It - www.iknowit.com This has many different math activities. You can sign yourself up for a free 60 day trial.

HearBuilder - www.hearbuilder.com This is a literacy website with many different activities (following directions, phonological awareness, auditory memory, sequencing). You can sign up for a free trial that will be available until June 30th.

Jack Hartmann - Go to www.youtube.com and type in “jack hartmann” He has a wide variety of literacy and math educational videos and guided dances available on youtube.