

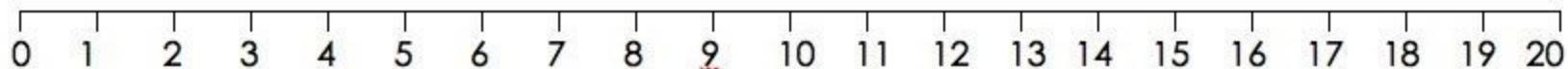
## Learning Plan Week # 6 (May 11-15)

<p><b><u>Monday</u></b> 20 minutes of <b><u>reading</u></b></p> <p><b><u>Focus-</u></b> make predictions about what will happen next as you read</p> <p><a href="#">Kids AZ: Kids Login</a></p>	<p><b><u>Tuesday</u></b> 20 minutes of <b><u>reading</u></b></p> <p><b><u>Focus-</u></b> what are you wondering about when you read - “ I wonder.....”</p> <p><a href="https://www.kidsa-z.com/main/Login">https://www.kidsa-z.com/main/Login</a></p>	<p><b><u>Wednesday</u></b> 20 minutes of <b><u>reading</u></b></p> <p><b><u>Focus-</u></b> readers think about what the book reminds them of...does it remind you of something that happened in your life or in another book you read?</p> <p><a href="https://www.kidsa-z.com/main/Login">https://www.kidsa-z.com/main/Login</a></p>	<p><b><u>Thursday</u></b> 20 minutes of <b><u>reading</u></b></p> <p><b><u>Focus-</u></b> when you come to a tricky word use the first letter/letters and the picture to help figure it out</p> <p><a href="https://www.kidsa-z.com/main/Login">https://www.kidsa-z.com/main/Login</a></p>	<p><b><u>Friday</u></b> 20 minutes of <b><u>reading</u></b></p> <p><b><u>Focus-</u></b> when you come to a tricky word you can skip it and read to the end of the sentence. Then re-read the sentence and that might help you figure out the tricky word. Make sure you're always thinking about the story when you read.</p> <p><a href="https://www.kidsa-z.com/main/Login">https://www.kidsa-z.com/main/Login</a></p>
<p>20 minutes of <b><u>writing</u></b></p> <p><b><u>Writing:</u></b> Free write - choose a topic you would like to write about.</p> <p><b><u>Focus-</u></b> proper finger spacing between words but limited spacing between letters in words</p>	<p>20 minutes of <b><u>writing</u></b></p> <p><b><u>Writing idea:</u></b> write the rules to a game you play.</p> <p><b><u>Focus-</u></b> write directions that can be understood by others and in the proper sequence of events.</p>	<p>20 minutes of <b><u>writing</u></b></p> <p><b><u>Writing:</u></b> Free write - choose a new/different topic you would like to write about.</p> <p><b><u>Focus-</u></b> use a variety of punctuation- periods, commas, questions marks, excited (exclamation) marks</p>	<p>20 minutes of <b><u>writing</u></b></p> <p><b><u>Writing idea:</u></b> pick your favourite food and write about it.</p> <p><b><u>Focus-</u></b> Details should include the five senses- what it looks like, smells like, tastes like, feels like, sounds like.</p>	<p>20 minutes of <b><u>writing</u></b></p> <p><b><u>Writing:</u></b> Free write - choose a new topic you would like to write about</p> <p><b><u>Focus-</u></b> use your imagination when writing.</p>

		and quotation marks.		
<p>20 minutes of <b>math</b></p> <p><b>Focus-</b> practice math skills on Prodigy</p> <p><a href="https://www.prodigygame.com/">https://www.prodigygame.com/</a></p>	<p>20 minutes of <b>math</b></p> <p><b>Focus-</b> write out numbers 1-5, 1-10 or 1-20 and leave out a few numbers, replaced with a box. Your child can try to fill in the numbers missing in the sequence.</p>	<p>20 minutes of <b>math</b></p> <p><b>Focus-</b> ask your child to find 5 objects that vary in length. Then ask them to put them in order from longest to shortest. Also try to put them in order from heaviest to lightest.</p>	<p>20 minutes of <b>math</b></p> <p><b>Focus-</b> using a variety of objects (1-5, 1-10 or 1-20) start talking about subtraction. "If you have four barbie dolls and I take one away, how many do you have left?" You can also show that with numbers <math>4-1=3</math></p>	<p>20 minutes of <b>math</b></p> <p><b>Focus-</b> practice math skills on Prodigy</p> <p><a href="https://www.prodigygame.com/">https://www.prodigygame.com/</a></p>
<p><b>Mental Math</b> - how many different combinations make seven?</p>	<p><b>Mental Math</b> - practice counting by 2's (2, 4, 6, 8, 10)</p>	<p><b>Mental Math</b> - say the number that comes before and after (example-parent says 4- child says 3 comes before and 5 comes after). Use numbers 1-5, 1-10, 1-20</p>	<p><b>Mental Math</b> - parent says a number (1-5, 1-10, 1-20) and the child has to quickly find that amount of objects. Make it a game!</p>	<p><b>Mental Math</b> - say a shape and have your child draw it. Square, rectangle, circle, triangle. If you draw it, can your child name it?</p>

## 10 Frame


## Number Line



**Physical Education website from Mr. Walsh**

<http://sites.google.com/gnspes.ca/gwalsh/home>

**Physical Education webpage from Mr. Allen**

<https://sites.google.com/gnspes.ca/mrallensphysedclass>

## **Art-at-home webpage**

<https://sites.google.com/a/gnspes.ca/art-school/home>

## **EAL and Resource webpage**

<https://sites.google.com/gnspes.ca/resource-eal>

## **Music web page from Ms. Trites**

<https://sites.google.com/gnspes.ca/westmountmusicroom/home>

This link will take you to our music teachers website. There is a link at the top for the Grade Primaries and Ones as well as a link to Fun Music Websites you can explore.

## **Storyline Online - <https://www.storylineonline.net/>**

This website has a variety of online stories that are read to your child

**GoNoodle - [www.gonoodle.com](http://www.gonoodle.com)** This website has many free guided dance videos as well as calming/relaxation videos. We use this site at school for movement breaks throughout the day.

**I Know It** - [www.iknowit.com](http://www.iknowit.com) This has many different math activities. You can sign yourself up for a free 60 day trial.

**HearBuilder** - [www.hearbuilder.com](http://www.hearbuilder.com) This is a literacy website with many different activities (following directions, phonological awareness, auditory memory, sequencing). You can sign up for a free trial that will be available until June 30th.

**Jack Hartmann** - Go to [www.youtube.com](http://www.youtube.com) and type in “jack hartmann” He has a wide variety of literacy and math educational videos and guided dances available on youtube.