

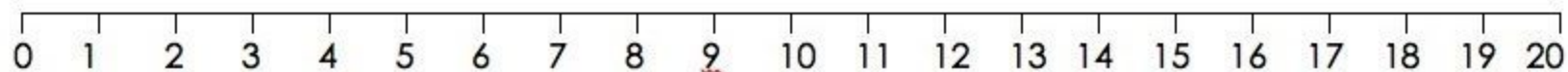
## Learning Plan Week # 7 (May 18-22)

<p><b>Monday</b> 20 minutes of <b>reading</b></p> <p><b>Focus-</b> discuss similarities or differences between books on the same topic</p> <p><a href="#">Kids AZ: Kids Login</a></p>	<p><b>Tuesday</b> 20 minutes of <b>reading</b></p> <p><b>Focus-</b> talk about ways different texts are interesting.</p> <p><a href="https://www.kidsa-z.com/main/Login">https://www.kidsa-z.com/main/Login</a></p>	<p><b>Wednesday</b> 20 minutes of <b>reading</b></p> <p><b>Focus-</b> begin to monitor and self correct. You may notice you read a word incorrectly and you go back and reread the sentence again.</p> <p><a href="https://www.kidsa-z.com/main/Login">https://www.kidsa-z.com/main/Login</a></p>	<p><b>Thursday</b> 20 minutes of <b>reading</b></p> <p><b>Focus-</b> reread a familiar text to practice reading smoothly and with expression. (Read like you are talking)</p> <p><a href="https://www.kidsa-z.com/main/Login">https://www.kidsa-z.com/main/Login</a></p>	<p><b>Friday</b> 20 minutes of <b>reading</b></p> <p><b>Focus-</b> Show a family member what fluency sounds like. Imitate the fluent reading of a sentence or phrase from a book you have read.</p> <p><a href="https://www.kidsa-z.com/main/Login">https://www.kidsa-z.com/main/Login</a></p>
<p>20 minutes of <b>writing</b></p> <p><b>Writing:</b> Free write - choose a topic you would like to write about.</p> <p><b>Focus-</b> use simple and complete sentences when writing.</p>	<p>20 minutes of <b>writing</b></p> <p><b>Writing idea:</b> Who is your favorite cartoon character?</p> <p><b>Focus-</b> Explain your character by telling the reader. Who they are? What do they look like? What do they do? Why do you like them?</p>	<p>20 minutes of <b>writing</b></p> <p><b>Writing:</b> Free write - choose a new/different topic you would like to write about.</p> <p><b>Focus-</b> story should have a beginning and an ending.</p>	<p>20 minutes of <b>writing</b></p> <p><b>Writing idea:</b> Draw and label a map of your community/neighbourhood.</p> <p><b>Focus-</b> label and include a detailed picture of your community.</p>	<p>20 minutes of <b>writing</b></p> <p><b>Writing:</b> Free write - choose a new topic you would like to write about</p> <p><b>Focus-</b> use simple editing such as adding letters to one or more words, or putting in periods.</p>

<p>20 minutes of <b>math</b></p> <p><b>Focus-</b> practice math skills on Prodigy</p> <p><a href="https://www.prodigygame.com/">https://www.prodigygame.com/</a></p>	<p>20 minutes of <b>math</b></p> <p><b>Focus-</b> .Provide representations of two different sets each of 10 or fewer. Ask your child which set has more and which has fewer (e.g., one set has 9 and the other has 7).</p>	<p>20 minutes of <b>math</b></p> <p><b>Focus-</b> Ask your child to find containers (e.g. milk container, empty tuna can, juice or pop bottle)</p> <p>Ask your child to predict and determine which item holds more or less. Ask them to explain their thinking.</p> <p>(holds less, holds more, or holds almost the same.)</p>	<p>20 minutes of <b>math</b></p> <p><b>Focus-</b> Have your child students build a tower of 4 cubes and another tower of 7 cubes. Ask, Which is closer to 10?</p>	<p>20 minutes of <b>math</b></p> <p><b>Focus-</b> practice math skills on Prodigy</p> <p><a href="https://www.prodigygame.com/">https://www.prodigygame.com/</a></p>
<p><b>Mental Math</b> - how many different combinations make ten?</p> <p>0 and 10 2 and 8 3 and 7</p>	<p><b>Mental Math</b> - using doubles for counting/adding.</p> <p>1 and 1 make 2, 2 and 2 make 4, 5 and 5 make 10,</p>	<p><b>Mental Math</b> - Counting forward and backwards.</p> <p>Choose a start number on the number line and continue counting to 20. Do the same counting backwards.</p>	<p><b>Mental Math</b> - practice counting by 2's (2, 4, 6, 8, 10)</p>	<p><b>Mental Math</b> - say a shape and have your child look for it around the house. Square, rectangle, circle, triangle, sphere, cone, cube, cylinder, rectangular prism. If you draw it, can your child name it?</p>

## 10 Frame


## Number Line



**Physical Education website from Mr. Walsh**

<http://sites.google.com/gnspes.ca/gwalsh/home>

**Physical Education webpage from Mr. Allen**

<https://sites.google.com/gnspes.ca/mrallensphysedclass>

## **Art-at-home webpage**

<https://sites.google.com/a/gnspes.ca/art-school/home>

## **EAL and Resource webpage**

<https://sites.google.com/gnspes.ca/resource-eal>

## **Music web page from Ms. Trites**

<https://sites.google.com/gnspes.ca/westmountmusicroom/home>

This link will take you to our music teachers website. There is a link at the top for the Grade Primaries and Ones as well as a link to Fun Music Websites you can explore.

## **Storyline Online - <https://www.storylineonline.net/>**

This website has a variety of online stories that are read to your child

**GoNoodle - [www.gonoodle.com](http://www.gonoodle.com)** This website has many free guided dance videos as well as calming/relaxation videos. We use this site at school for movement breaks throughout the day.

**I Know It** - [www.iknowit.com](http://www.iknowit.com) This has many different math activities. You can sign yourself up for a free 60 day trial.

**HearBuilder** - [www.hearbuilder.com](http://www.hearbuilder.com) This is a literacy website with many different activities (following directions, phonological awareness, auditory memory, sequencing). You can sign up for a free trial that will be available until June 30th.

**Jack Hartmann** - Go to [www.youtube.com](http://www.youtube.com) and type in “jack hartmann” He has a wide variety of literacy and math educational videos and guided dances available on youtube.